



## **ENGINEERING COLLEGE**

### QUALITY MANAGEMENT SYSTEM POLICY

## **PREVENT DUTY POLICY 2022/23**

### **SEPTEMBER 2022**

The implementation of this particular Policy must always be carried out in conjunction with, and meet the requirements of the GDPR Policy.

#### **QUALITY STATEMENT**

“The **Engineering College** Quality Management System operates to support and guide staff, learners and employers in effective engagement with the services and products provided by the organisation, seeking to ensure a consistent and continuously improving quality experience to exceed the user’s expectations”.

#### **Our Vision**

*“To inspire a new generation of Engineers.”*

#### **Our Mission**

*“Delivering outstanding technical training and assessment, connecting industry with education”*

#### **Our Values**

*“To act professionally with integrity and strive for excellence”*

QUALITY CHAMPION – J Armour

CHIEF EXECUTIVE OFFICER SIGNATURE -

## The purpose of the policy

The aim of this policy is to create and maintain a safe and supportive learning environment for our learners, staff, and visitors. The Engineering College have a role to play to ensure that our learners are protected, supported and measures are in place to prevent them from being radicalised. We recognise that learners who are at risk of becoming radicalised, are at risk of potential harm and as such the prevent agenda, will be addressed as a safeguarding concern.

## Legal Framework

This policy is written in conjunction with the Counter-Terrorism and Security Act 2015,(CTSA 2015) [Counter-Terrorism and Security Act - GOV.UK \(www.gov.uk\)](http://www.gov.uk) and Ofsted Education and Inspection Framework (EIF), 2022. Section 26 states that specified authorities, in the exercise of their functions, must have due regard to the need to prevent people from being drawn into terrorism.

[The Prevent duty in further education and skills providers - GOV.UK \(www.gov.uk\)](http://www.gov.uk)

Prevent is one of the 4 strands of the Governments counter terrorism strategy – CONTEST

**Prevent** – To safeguard and support those vulnerable to radicalisation. To stop them from becoming terrorists or supporting terrorism.

**Pursue** – To stop terrorist attacks happening in this country and against UK interests overseas.

**Protect** – To strengthen our protection against a terrorist attack in the UK or against our interests overseas and so reduce our vulnerability.

**Prepare** – To mitigate the impact of a terrorist incident, by bringing any attack to an end rapidly and recovering from it.

More information on the Contest strategy can be found here [CONTEST 3.0 \(publishing.service.gov.uk\)](http://publishing.service.gov.uk)

## Key Objectives

This policy has 4 key objectives:

- To ensure that learners, staff, and visitors are aware of their roles and responsibilities in preventing terrorism.
- To promote and reinforce shared values, including British Values
- To ensure the safety of learners, staff and visitors and promote a culture that is free from bullying and harassment and is diverse and inclusive.
- To provide support, advice, and guidance for anyone who may be at risk of radicalisation and work with the relevant professionals

## Key definitions

**Extremism** – (in this context) either vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs.

**Radicalisation** – the process of causing someone to become a supporter of terrorism or forms of extremism that leads to terrorism.

**Terrorism** – an action that endangers or causes serious violence or damage to people or property, or seriously interferes with, or disrupts, an electronic system. The action must be intended to influence the government or to intimidate the public and is made for the purpose of advancing a political, religious, or ideological cause.

## Channel

Staff should understand when it is appropriate to make a referral to the Channel team. Channel is a programme which focuses on providing support at an early stage to people who are identified as being vulnerable to being drawn into terrorism. It provides a mechanism to make referrals if they are concerned that an individual might be vulnerable to radicalisation.

The aim of the Channel process:

- To support and protect people who might be susceptible to radicalisation at a very early stage so that they are not drawn into criminal activity which may affect their prospects in later life.
- To ensure that individuals and communities have the resilience to resist all forms of violent extremism whether that be from an international threat, extreme right wing/left wing or domestically related for example environmental extremism.
- Channel is not about prosecuting or stigmatising individuals who have been referred.

Section 36 of the CTSA 2015 places a duty on local authorities to ensure Channel panels are in place. The panel must be chaired by the local authority and include the police for the relevant local authority area. Following a referral the panel will assess the extent to which identified individuals are vulnerable to being drawn into terrorism, and, where considered appropriate and necessary consent is obtained, arrange for support to be provided to those individuals.

Alison Burnett is the link for Wirral & Liverpool - [Alison.Burnett@liverpool.gov.uk](mailto:Alison.Burnett@liverpool.gov.uk) and all assessments are to be carried out via Operation Dovetail and the Referral route via Integrated Front Door. Designated safeguarding leads and other senior leaders should familiarise themselves with the revised [Prevent duty guidance: for England and Wales](#).

Any general safeguarding enquiries or concerns should be reported to Wirral Integrated Front Door on 0151 606 2008 or 0151 677 6557 out of hours.

## Appendix A – Prevent Referral Form

### **Preventing Radicalisation:**

All staff members, governors and volunteers know how to recognise signs and symptoms of radicalisation and how to respond to learners.

The statutory Prevent guidance summarises the requirements on educational settings in terms of four general themes:

- risk assessment
- working in partnership
- staff training
- IT policies

The Engineering College are expected to **assess the risk** of learners being drawn into terrorism, including support for extremist ideas that are part of terrorist ideology. This means being able to demonstrate both a general understanding of the risks affecting children and young people in the area and a specific understanding of how to identify individual learners who may be at risk of radicalisation and what to do to support them.

A Risk Assessment and Action Plan has been carried out and is held under constant review to enable suitable and timely response to changes to the perceived threat and/or the duty placed on the organisation by the Government.

### **Appendix B – Risk Assessment.**

#### **1. Roles and Responsibilities**

The Lead Safeguarding/Prevent Officer as well as the other Safeguarding/Prevent Officers are the main points of contact for referrals to tackling extremism and radicalisation. These officers are the Designated Safeguarding Lead Jenna Armour and deputy Rebecca Steele. The safeguarding and prevent team are supported by the Centre Manager Mike Brown, who is responsible for Health and Safety, with overall accountability sitting with the Chief Executive Officer.

As a minimum, however, The Engineering College should ensure that the designated safeguarding lead undertakes Prevent awareness training and is able to provide advice and support to other members of staff on protecting learners from the risk of radicalisation.

Staff training and regular awareness raising sessions together with distribution of information will serve to support staff if they are concerned about the possibility of radicalisation relating to a learner, or if they need to discuss specific learners whom they consider to be vulnerable to radicalisation or extremist views.

All members of staff receive regular Safeguarding/Prevent training and updates which will be further supplemented by additional sessions themed on extremism, radicalisation and the promotion of British values.

These may be at team meetings or incorporating input from the Safeguarding/Prevent Officer or external contacts who deliver bespoke training on these key themes. The designated Safeguarding/Prevent Officers attend network workshops and events held by local councils and charities.

All staff are made aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this may be identified early on and how we can provide support as a company to ensure our learners are resilient and able to resist involvement in radical or extreme activities.

The Engineering College designated Safeguarding/Prevent Officer/s are able to deal with any concerns swiftly; the lead Safeguarding/Prevent Officer will establish the course of action and if and when outside agency intervention is necessary; this will be determined on a case by case basis.

Staff, associates and volunteers are also encouraged to refer concerns should a colleague become a cause for alarm, for example by displaying the signs of radicalisation, or indeed by failing to support this policy.

Learners are regularly made aware of how to stay safe on the internet and are encouraged to be aware that people are not always who they say they are online. They are taught to seek the appropriate help if they are concerned or upset about anything they may see on the internet.

## **2. Promote, reinforce shared values including British Values**

The Engineering College handles the safeguarding and Prevent education agenda effectively through the curriculum, the learners' performance review system, internal Prevent agenda publicity materials, and through the standing Additional Learner/learning Support Needs (ALSN) process. As well as promoting respect, tolerance and diversity the curriculum will also be embracing and promoting British values such as;

- democracy
- the rule of law
- Intolerances of different cultures and beliefs
- Individual liberty
- Mutual respect

The learner's awareness of the threat posed by extremism and radicalisation, and the recognition and appreciation of British values will primarily be delivered through specifically 'themed' and interactive sessions aimed at exploring the topical issues which highlight the dangers of extremism and the associated risks of radicalisation. As above the curriculum is subsequently supported by an ongoing conversation through the performance review visits, and of course continuous monitoring and challenging of behaviours.

## **3. Ensure the safety of learners, including online and encourage a culture that is free from bullying, harassment, and discrimination.**

The Engineering College ensure that learners are safe from terrorist and extremist material when **accessing the internet and suitable filtering is in place**. The college have an IT policy and behaviour policy that is delivered at induction and located on the Intranet. It is also important that we educate learners about online safety more generally. Further information and guidance is available on the WSCP website: <https://www.wirralsafeguarding.co.uk/radicalisation-and-extremism/>

Strong policies, procedures and codes of conduct are in place to support a culture that is free from bullying, harassment, and discrimination. These policies are found on the intranet and are used as part of the introduction programme for staff, learners, and visitors. This documentation is reinforced in day-to-day activities and reviewed and amended when necessary.

#### **4. To give support advice and guidance, including work with professionals**

The Prevent duty builds on **existing local partnership arrangements**. For example, governing bodies and proprietors of all educational settings should ensure that their safeguarding arrangements consider the policies and procedures of Local Safeguarding Children Partnerships.

The Department for Education has also published advice on the Prevent duty and is intended to complement the Prevent guidance and signposts other sources of advice and support.

<https://www.gov.uk/government/publications/protecting-children-from-radicalisation-the-prevent-duty>

We work with the local Wirral Safeguarding Children's Partnership (WSCP), who undergo audits and offer support and resources.

#### [Prevent Radicalisation and Extremism - Wirral Safeguarding Children Partnership](#)

Below are two 7 Minute Briefings to consider:

<https://www.wirralsafeguarding.co.uk/wp-content/uploads/2022/07/Prevent-Agenda-7-min-briefing-July-2022.pdf>

<https://www.wirralsafeguarding.co.uk/wp-content/uploads/2022/07/Radicalisation-7-min-briefing-July-2022.pdf>

The designated Safeguarding/Prevent Officers attend network workshops and events held by local councils and charities. All staff are made aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this may be identified early on and how we can provide support as a company to ensure our learners are resilient and able to resist involvement in radical or extreme activities.

The Prevent guidance refers to the importance of Prevent **awareness training** to equip staff to identify learners at risk of being drawn into terrorism and to challenge extremist ideas. Individual settings are best placed to assess the training needs of staff in the light of their assessment of the risk to learners being drawn into terrorism.

Learners are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be influenced by others. A learner council is set up annually, with thematic workshops and quarterly meetings. It is recognised that the learners with low aspirations are more vulnerable to radicalisation and therefore we strive to equip learners with confidence, self-belief, respect, and tolerance as well as setting high standards and expectations for themselves.

Learner support team is in place to offer, support and guidance and link in with professionals as and when necessary.

IN THE CASE OF AN EMERGENCY, THE FIRE ALARM WILL DO 3 SHORT BLASTS AND HAVE THE CODE NAME – **RIVER MERSEY** TO INFORM STAFF, LEARNERS, AND VISITORS ITS IN RELATION TO TERRORISM.

Please refer to the serious incident procedure.

### **Quality Assurance**

The Engineering College complete an audit of the school’s safeguarding arrangements at frequencies specified by the Wirral Safeguarding Children Board.

Regular safeguarding meetings will capture current status, reflect on incidents and action plan improvements.

We will provide regular reports, to the governing body detailing changes and reviews to policy, training undertaken by staff members and the number of children with child protection plans and other relevant data.

### **Policy Review**

This policy and the procedures will be reviewed every academic year. All other linked policies will be reviewed in line with the policy review cycle.

The Designated Safeguarding Lead will ensure that staff members, including volunteers and sessional workers are made aware of any amendments to policies and procedures.

Additional updates to the safeguarding policy and appendix will take place when needed.

Updated Policy Date:	Scheduled review
08/09/2022	07/09/2023