



ENGINEERING COLLEGE

QMS POLICY

The implementation of this Policy must always be carried out in conjunction with and meet the requirements of the GDPR Policy.

PREVENT DUTY POLICY

QUALITY STATEMENT

“The Engineering College Quality Management System operates to support and guide staff, learners and employers in effective engagement with the services and products provided by the organisation, seeking to ensure a consistent and continuously improving quality experience to exceed the user’s expectations”.

Our Vision

“To inspire a new generation of Engineers.”

Our Mission

“Delivering outstanding technical training and assessment, connecting industry with education”.

Our Values

“To act professionally with integrity and strive for excellence”.

Introduction:

The Engineering College is committed to safeguarding and promoting the welfare of all learners, staff, and stakeholders. In line with the *Counterterrorism and Security Act 2015*, the College recognises its duty to prevent individuals from being drawn into terrorism. This Prevent Policy outlines our strategy for ensuring we protect our learners from extremist ideologies and foster a safe, inclusive learning environment.

Scope:

This policy applies to:



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- All apprentices aged 16+
- All staff, delivery partners, and subcontractors
- Visitors, including those from overseas
- Employers and workplace settings engaged in apprenticeship delivery

Context and Local Intelligence:

The Engineering College is based in the Wirral, adjacent to the River Mersey, and serves a wide range of engineering employers across the Liverpool City Region. The College regularly consults with:

- Merseyside Police Prevent Team
- Wirral Safeguarding Children Partnership
- Liverpool City Region Combined Authority
- Local Prevent Coordinators

We maintain awareness of:

- Emerging risks and threats in the region (e.g. far-right activity, online radicalisation)
- Local demographics and community tensions
- Regional Channel referral data and patterns

This intelligence informs our risk assessments, training priorities, and partnership engagement.

Legal Framework:

This policy is written in conjunction with the Counter-Terrorism and Security Act 2015,(CTSA 2015) [Counter-Terrorism and Security Act - GOV.UK \(www.gov.uk\)](http://www.gov.uk) and Ofsted Education and Inspection Framework (EIF), 2022. Section 26 states that



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[The Prevent duty in further education and skills providers - GOV.UK \(www.gov.uk\)](http://www.gov.uk)

Prevent is one of the 4 strands of the Governments counter terrorism strategy –
CONTEST

- Prevent – To safeguard and support those vulnerable to radicalisation. To stop them from becoming terrorists or supporting terrorism.
- Pursue – To stop terrorist attacks happening in this country and against UK interests overseas.
- Protect – To strengthen our protection against a terrorist attack in the UK or against our interests overseas and so reduce our vulnerability.
- Prepare – To mitigate the impact of a terrorist incident, by bringing any attack to an end rapidly and recovering from it.

More information on the Contest strategy can be found here [CONTEST 3.0 \(publishing.service.gov.uk\)](http://publishing.service.gov.uk)

Key Objectives:

This policy has 4 key objectives:

- To ensure that learners, staff, and visitors are aware of their roles and responsibilities in preventing terrorism.
- To promote and reinforce shared values, including British Values
- To ensure the safety of learners, staff and visitors and promote a culture that is free from bullying and harassment and is diverse and inclusive.
- To provide support, advice, and guidance for anyone who may be at risk of radicalisation and work with the relevant professionals



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Key definitions:

Extremism – (in this context) either vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs.

Radicalisation – the process of causing someone to become a supporter of terrorism or forms of extremism that leads to terrorism.

Terrorism – an action that endangers or causes serious violence or damage to people or property, or seriously interferes with, or disrupts, an electronic system. The action must be intended to influence the government or to intimidate the public and is made for the purpose of advancing a political, religious, or ideological cause.

Channel:

Staff should understand when it is appropriate to make a referral to the Channel team using the Integrated Front Door (IFD). Channel is a programme which focuses on providing support at an early stage to people who are identified as being vulnerable to being drawn into terrorism. It provides a mechanism to make referrals if they are concerned that an individual might be vulnerable to radicalisation.

Prevent Contact Details

Claire Wright Claire.wright@liverpool.gov.uk is the Prevent Single Point of Contact. (SPOC). Contact details for the Prevent Team at Merseyside Police are 0151 777 8125 / prevent@merseysidepolice.uk

Any general safeguarding enquiries or concerns should be reported to Wirral Integrated Front Door on 0151 606 2008 or 0151 677 6557 out of hours. In an emergency call 999.



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Appendix A – Prevent Referral Form

Preventing Radicalisation:

All staff members, governors and volunteers know how to recognise signs and symptoms of radicalisation and how to respond to learners.

The statutory Prevent guidance summarises the requirements on educational settings in terms of four general themes:

- risk assessment
- working in partnership
- staff training
- IT policies

The Engineering College are expected to assess the risk of learners being drawn into terrorism, including support for extremist ideas that are part of terrorist ideology. This means being able to demonstrate both a general understanding of the risks affecting children and young people in the area and a specific understanding of how to identify individual learners who may be at risk of radicalisation and what to do to support them.

Risk Assessment and Action Plan:

Our annual Prevent Risk Assessment includes:

- Learner vulnerability factors
- Online access risks
- External speaker/visitor procedures
- Local Prevent trends and intelligence



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An accompanying action plan outlines how risks are mitigated, staff are trained, and learners are supported.

Appendix B – Risk Assessment.

Staff Training:

All staff receive:

- Home Office Prevent awareness training at induction
- Annual safeguarding and Prevent refreshers
- Additional training as needed based on risk assessments or intelligence

Leadership and Governance:

Prevent is led by the Designated Safeguarding Lead (DSL), who works closely with the SLT and the Board of Director Champion for Safeguarding Cheryl Danher, and external partners to ensure the policy is implemented effectively.

Key Contacts:

- DSL: Jenna Armour, Operations Manager (DSL)
j.armour@theengineeringcollege.co.uk
- Deputy DSL: Rebecca Steele, Learner Support and Enrichment Manager (DDSL) r.steele@theengineeringcollege.co.uk
- Prevent Board Champion: Cheryl Danher
Cheryl.danher@mosslands.wirral.sch.uk

Learner support team is in place to offer, support and guidance and link in with professionals as and when necessary.

IN THE CASE OF AN EMERGENCY, THE FIRE ALARM WILL DO 3 SHORT BLASTS AND HAVE THE CODE NAME – RIVER MERSEY TO INFORM STAFF, LEARNERS, AND VISITORS ITS IN RELATION TO TERRORISM.



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All staff are made aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this may be identified early on, including the identification of vulnerable learners and potential signs. The college staff support learners to be resilient and able to resist involvement in radical or extreme activities or discussions.

Curriculum Approach:

Prevent is embedded through:

- Promoting British values in teaching
- Debate, critical analysis, and ethical engineering discussions
- Lessons on digital safety and radicalisation risks

Promote, reinforce shared values including British Values

The Engineering College handles the safeguarding and Prevent education agenda effectively through the curriculum, the learners' performance review system, internal Prevent agenda publicity materials, and through the standing Additional Learner/learning Support Needs (ALSN) process. As well as promoting respect, tolerance and diversity the curriculum will also be embracing and promoting British values such as:

- democracy
- the rule of law
- tolerance of different cultures and beliefs
- Individual liberty
- Mutual respect

The learner's awareness of the threat posed by extremism and radicalisation, and the recognition and appreciation of British values will primarily be delivered through specifically 'themed' and interactive sessions aimed at exploring the topical issues



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A learner council is set up annually, with thematic workshops and quarterly meetings. It is recognised that the learners with low aspirations are more vulnerable to radicalisation and therefore we strive to equip learners with confidence, self-belief, respect, and tolerance as well as setting high standards and expectations for themselves.

IT and Online Safety:

Learners are regularly made aware of how to stay safe on the internet and are encouraged to be aware that people are not always who they say they are online. They are taught to seek the appropriate help if they are concerned or upset about anything they may see on the internet.

The College has:

- Network filtering and monitoring in place
- Policies for acceptable use of devices
- Digital literacy content within the curriculum
- Monitoring of misuse or unauthorised access to extremist content.

Working with Partners:

We work closely with:

- Merseyside Police Prevent Team
- Wirral Safeguarding Partnership



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- Liverpool City Region Combined Authority
- Channel Panel / IFD
- Employers hosting apprentices

These partnerships allow us to act quickly and proportionately when concerns arise and ensure learners are safeguarded both on campus and in the workplace.

The Department for Education has also published advice on the Prevent duty and is intended to complement the Prevent guidance and signposts other sources of advice and support.

<https://www.gov.uk/government/publications/protecting-children-from-radicalisation-the-prevent-duty>

Visitors and Overseas Engagement:

The Engineering College maintains a strict protocol for all visitors, including:

- Pre-approval of guest speakers and external visitors
- ID checks at reception and visitor sign-in
- Supervision while on site, unless otherwise authorised
- Evaluation of content shared by external speakers to ensure it aligns with British values

For overseas visitors:

- Visits are risk-assessed in advance
- Any engagement involving learners requires approval from SLT and DSL
- Visitors from high-risk regions or linked to sensitive programmes may be subject to additional checks, in accordance with Home Office guidance



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Monitoring and Review:

This policy and our risk assessment are reviewed:

- Annually, or
- In response to changes in legislation, guidance, or intelligence

The SLT monitors compliance through internal audits, incident reporting, and learner/staff feedback.

Policy Review:

The Engineering College has the right to revise and update policies as required. All employees, learners and stakeholders will be notified and updated on the policy changes and expected to comply.

The Designated Safeguarding Lead will ensure that staff members, including volunteers and sessional workers are made aware of any amendments to policies and procedures.

Additional updates to the safeguarding policy and appendix will take place when needed.



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This Policy has been drawn up by the Company in line with the *Counterterrorism and Security Act 2015*, as College recognises its duty to safeguard and promote the welfare of all learners, staff, and stakeholders, and to prevent individuals from being drawn into terrorism.

The Company reserves the right to make amendments as necessary, for example, reflecting changes to the law, regulations and methods of best practice.

You are expected to read this policy carefully and comply with the procedures set out. Failure to do so could result in disciplinary action.

If you have any questions or any part of this policy is unclear to you, please do not hesitate to raise any queries with a member of management or the Designated Safeguarding Lead.

I acknowledge I have read, understood and will comply with the policies and procedures contained within this Prevent Duty Policy.

Received by (Employee)

Signed:

Date: